

JULY 2023
EBS 313
PHONETICS AND PHONOLOGY
35 MINUTES

Candidate's Index Number

Signature:

**UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION**

**COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, JULY 2023**

28TH JULY 2023

PHONETICS AND PHONOLOGY

12:00 PM – 12:35 PM

**Answer ALL the questions.
(20 MARKS)**

Items 1 and 2 are statements followed by True and False options. Read each statement carefully and indicate whether it is True or False by circling the letter of the correct option.

1. Velic closure results in the production of nasal sounds.
 - A. True
 - B. False
2. The pharynx is also known as the voice box.
 - A. True
 - B. False

For items 3 to 9, write the appropriate responses in the spaces provided.

3. With an illustrative example, explain what we mean when we say two sounds are in;
 - a. complementary distribution **(2 marks)**

.....

.....

.....

- b. contrastive distribution **(2 marks)**

.....

.....

.....

4. Distinguish between the sounds /k/ and /m/ in relation to the position of the larynx/glottis. (2marks)

.....
.....
.....
.....

5. What does the term place of articulation mean in production of speech? (1 mark)

.....
.....
.....

6. Only human beings produce speech sounds; animals do not. Explain in two sentences the truth or otherwise of this assertion. (2 marks)

.....
.....
.....
.....

7. Using the concept of a minimal pair, establish how the sounds /v/ and /k/ constitute phonemes in English. (1 mark)

.....
.....
.....

8. Indicate the type of phonological processes taking place in the following phrases: (4 marks)

a. ‘cup boards’ /'kʌb bədz/

.....

b. ‘cat and bull’ /kæt əm 'bu:l/

.....

c. ‘hearer’ /'hiərə/

.....

d. ‘next moment’ /neks 'məʊmənt/

.....



9. Transcribe the words below using a phonemic (broad) transcription. **(4 marks)**

a. player

.....

b. tongue

.....

c. account

.....

d. emersed

.....

JULY 2023
EBS 378
METHODS OF TEACHING ENGLISH
30 MINUTES

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B.ED)
THIRD YEAR, FIRST SEMESTER MID-SEMESTER QUIZ, JULY 2023

28TH JULY 2023 METHODS OF TEACHING ENGLISH 8:00 AM – 8:30 AM

Answer ALL the questions.
(20 MARKS)

For items 1 to 18, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option.

1. A second language learner who uses a two-word phrase as a whole sentence might be at the stage of language learning.
 - A. advanced fluency
 - B. early production
 - C. pre-production
 - D. speech emergence

2. A teacher who considers the background of each learner and so approaches instruction with this information in mind seems to be projecting
 - A. behaviourism.
 - B. differentiation.
 - C. inclusivity.
 - D. socialisation.

3. Scaffold instruction is a distinctive feature of teaching.
 - A. behaviourist
 - B. constructivist
 - C. maturationist
 - D. nativist

4. The teacher who believes that children should be supported to learn new concepts is likely to be a teacher.
 - A. behaviourist
 - B. constructivist
 - C. environmentalist
 - D. nativist